

Improve IDEA Part C Fiscal Fluency to Drive Decision Making

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Presenters

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Overview

- Welcome and Introductions
- Part C Fiscal Fluency
- Group Activity: Fiscal Fluency in Action
- Showcasing Utah's Fiscal Fluency and Decision Making
- Questions and State Discussion





Part C of IDEA Fiscal Fluency

Promote and improve fiscal fluency by understanding:

- What fiscal fluency is
- The intent of Part C fiscal requirements
- General requirements of systems of payment
- Your state's fiscal policies and procedures





Group Activity: Fiscal Fluency in Action

Scenario: You are asked to give an orientation of your state's Part C fiscal landscape to a newly-hired state employee that will be working with you to manage your Part C funds. Just prior to this orientation, you've heard the legislature may take a look at your funding sources, fiscal data, and budget information during the legislative session scheduled to start in a few weeks.





Breakout Rooms

- CIFR TA will be there to role-play as fiscal agent
- Breakout rooms will be open for 15 minutes
- Use first 10 minutes to interview then use last 5 minutes to plan follow-up activities. Fiscal agent will ask questions first.





Potential Questions and Considerations

Part C:

- 1. What are the takeaways you would want communicated about your state program?
- 2. What are some strategies to reduce information overload for the new fiscal agent?
- 3. How would you follow-up to develop a productive relationship with your fiscal agent?
- 4. What type of data would you both need to make good decisions together?
- 5. What is the fiscal agent's background?





Showcasing Utah's Fiscal Fluency

Lisa Davenport and Mykio Saracino





Overview of Utah Part C's Fiscal Landscape

Importance of the relationship between Program and Fiscal teams

Description of Hybrid Finance Model

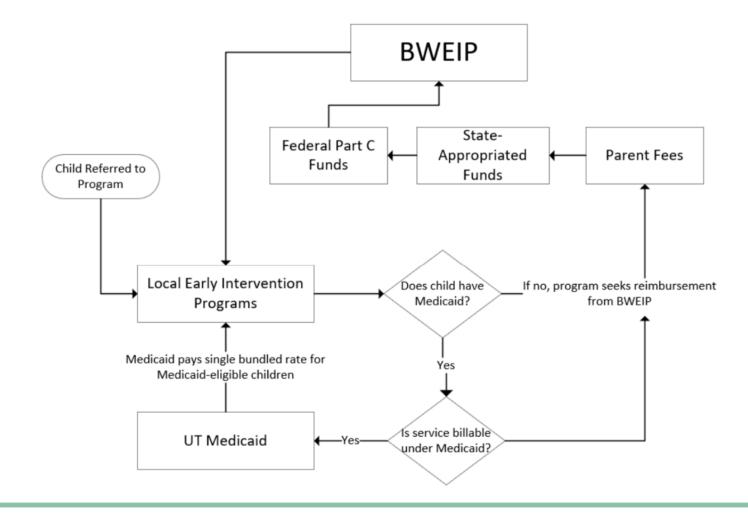
- System of Payments
- Payor of Last Resort

Fiscal Monitoring





Utah Part C Fiscal Landscape







Questions and Answers





Take Aways and Evaluation







Contact Us

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