

## IDEA PART B ALLOCATIONS AT A GLANCE

The federal government provides funding through IDEA Part B grants to states and territories, and that funding then flows to local educational agencies (LEAs) as subgrants. This resource provides an overview of key components regarding the allocation of IDEA Part B subgrants and the essentials of how the remaining funds flow through to LEAs as IDEA Part B subgrants.

### State Part B Grant (Section 611 or Section 619)

Every eligible state or territory receives an annual grant under IDEA Section 611 to support special education and related services for children ages 3–21. All eligible states and the District of Columbia and Puerto Rico also receive IDEA Section 619 grants to support the education of children ages 3–5.

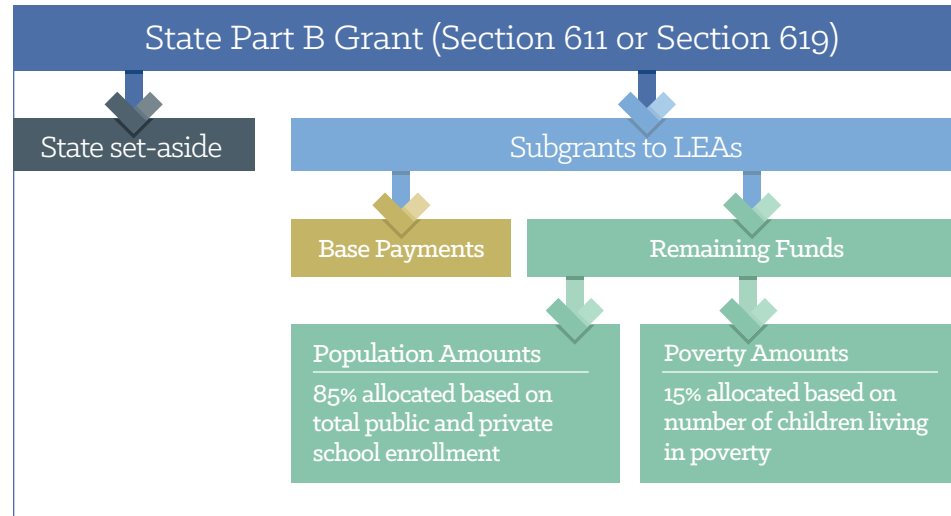
### State Set-Aside

Each state educational agency (SEA) reserves a portion of its Section 611 and Section 619 grant funds, up to a maximum allowable, for administrative and other state-level activities.

*The SEA has discretion to set aside less than the maximum allowable for state-level activities, which would increase the amount available for subgrants to LEAs.*

### Subgrants to LEAs

After reserving funds for state-level activities, SEAs must use a specific formula to allocate, or flow through, the remaining funds as subgrants to eligible LEAs, including charter school LEAs, that apply to the state for IDEA funds. The formula is applied separately to



IDEA Section 611 and Section 619 subgrants (34 CFR §§300.705, 300.815–817).

*Any LEA that could serve 5-year-olds in kindergarten is eligible for a Section 619 subgrant, regardless of whether or not the LEA is currently serving children with disabilities.*

### Base Payments

• **Original base payment amounts.** Base payment amounts are determined by the amount the LEA would have received under IDEA if the state had distributed 75% of its federal fiscal year (FFY) 1999 IDEA Section 611 grant using the 1998

count of children with disabilities ages 3–21 in the LEA and 95% of the state's FFY 1997 IDEA Section 619 grant using the 1996 count of children with disabilities ages 3–5.

• **Base payment adjustments.** Base payment amounts for LEAs may change over time, due to base payment adjustments, as necessary. See 34 CFR §300.705 (b)(2) and §300.816(b) and 20 U.S.C. 7221(e) for circumstances requiring adjustments.

*Even if individual adjustments are made, the total statewide base amount remains the same (except when federal appropriations for IDEA Section 619 fall below the 1997 appropriation level).*

### Remaining Funds

- **Population Amounts.** Of remaining funds, 85% flow to LEAs based on the relative numbers of children enrolled in public and private elementary and secondary schools within an LEA's jurisdiction, using the most recent available enrollment data.
- **Poverty Amounts.** Of remaining funds, 15% flow to those LEAs in accordance with relative numbers of children living in poverty, as determined by the SEA, using the best data available to the SEA.

*Population and poverty calculations are based on total enrollment of children in public and private schools, not limited to the enrollment of children with disabilities.*

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For more information on the allocation of IDEA Part B subgrants to LEAs, see the CIFR Resource Library at <http://cifr.wested.org>.