



Tracking Comprehensive and Voluntary CEIS Data: Understanding the Complexities

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Agenda



- Overview of the data requirements associated with Comprehensive Coordinated Early Intervening Services (CCEIS) and voluntary CEIS
- Methods state and local educational agencies (SEAs and LEAs) can use to track both the fiscal and student-related requirements for CCEIS and voluntary CEIS
- State discussion: How states have incorporated tracking into their collection and reporting systems
- Interactive session: *CEIS Fiscal and Student Tracker*

Overview of CCEIS and Voluntary CEIS



What Is Comprehensive CEIS?



Who uses CCEIS?

- The U.S. Department of Education requires all LEAs that are identified as having significant disproportionality in accordance with 34 CFR §300.646 to use CCEIS.

What funds do they use?

- The U.S. Department of Education requires LEAs to use 15 percent of their IDEA Part B Section 611 and Section 619 funds.

Who can benefit from CCEIS?

- LEAs can use the funds for students without disabilities ages 3 through grade 12 who need additional academic and behavioral support to succeed in a general education environment.
- LEAs also can use the funds for children ages 3 through grade 12 currently identified as needing special education or related services.

What Is Comprehensive CEIS? (cont.)



What activities can LEAs use for CCEIS?

- LEAs can use funds on professional development and educational and behavioral evaluations, services, and supports.
- The activities must address factors and the policy, practice, or procedure contributing to significant disproportionality.

What are the reporting requirements for CCEIS?

- An LEA is required to publicly report on the revision of policies, practices, and procedures.
- The number of children who received CEIS in the reference school year.
- The number of children who received CEIS during the preceding 2-year period and received special education and related services under Part B of IDEA in the reference school year.

What Is Voluntary CEIS?



Who uses voluntary CEIS?

- All LEAs that receive a Part B IDEA allocation are eligible to reserve funds voluntarily.

What funds do the LEAs use?

- LEAs use up to 15 percent of their IDEA Part B Section 611 and Section 619 funds.

Who can benefit from voluntary CEIS?

- LEAs can use the funds for students without disabilities in kindergarten through grade 12 who need additional academic and behavioral support to succeed in a general education environment.

What Is Voluntary CEIS? (cont.)



What activities can LEAs use for voluntary CEIS?

- Professional development to enable school staff to deliver scientifically based academic and behavioral interventions, including scientifically based literacy instruction and, where appropriate, instruction on the use of adaptive and instructional software.
- Educational and behavioral evaluations, services, and supports, including scientifically based literacy instruction.

What are the reporting requirements for voluntary CEIS?

- The number of children who received CEIS in the reference school year.
- The number of children who received CEIS during the preceding 2-year period and received special education and related services under Part B of IDEA in the reference school year.

Methods Used to Track CEIS Requirements



Tracking CEIS: Questions to consider



Start with questions the state should ask about CEIS data

- Who is the target group for CEIS?
- Which children should the LEA track for CEIS?
- When should the LEA track children for CEIS?
- How should the LEA track funds?

Tracking CEIS: Student-level data elements

Data elements for tracking students receiving CEIS

- Unique Student Identifier
- A way to indicate CEIS was provided
- Time period during which CEIS was provided

Tracking CEIS: Student-level data elements (cont.)

- Student demographics (e.g., date of birth, race, gender, school)
- Type of CEIS provided (math, reading, behavior, other)
- Dates/frequency of each CEIS provided
- Duration of services (start date/end date)
- Service period (length of time for each service)
- Service provider for each service
- Materials used

Tracking CEIS: Provider-level data elements



- Unique service provider identifier
- Service provider name
- Whether and what type of professional development (PD) provided with CEIS funds
- Dates of CEIS PD
- Number of students that received services based on the CEIS PD

Tracking CEIS: Provider-level data elements (cont.)

- Fiscal data elements
- Budget code (identifies type of service)
- Description of service
- Date of service to students
- Amount of service to students

CEIS Fiscal and Student Tracker



Can assist LEAs with:

- Tracking children who receive CEIS during the reference year.
- Tracking the status of children who received CEIS at any time during the reference year or during the two years prior to the reference year who later received special education and related services.
- Counting and tracking children who receive CEIS in a group setting.

How States Can Use the CEIS Fiscal and Student Tracker



- SEAs may want to consider the following before determining how to use the tracker with the individual LEAs:
 - CEIS activity each LEA is using
 - Level at which the LEA is providing the CEIS (e.g., professional development for teachers, academic interventions for students, schoolwide initiatives)
 - Mechanisms in place to ensure valid and reliable data at the provider, school, and LEA levels.
- SEAs can train LEAs to use the tracker and then choose the option that best fits the needs of their LEAs.



Option 1: Using all three (student-, provider-, and LEA-level) tools



- The provider manually enters the information about the student(s) who received CEIS into the provider tool and then sends the provider tool to the student(s)' local school.
- The school compiles all the data from the providers into the school tool and then sends the school tool to the LEA.
- The LEA then compiles data from the school tool into the LEA tool and sends the LEA tool to the SEA.
- The SEA can require the provider(s) and/or school(s) to send the tool directly to the SEA to compile the data about the student(s), school, or LEA, instead of to the school and/or LEA.

Option 2: Using LEA- and school-level tools

- Schools manually enter the student-level CEIS data into the school tool.
- The schools then send the data, using the school tool, to the LEA.
- LEAs then compile all school data into the LEA tool and send the LEA tool to the SEA.
- The SEA can require the school(s) to send the tool directly to the SEA to compile, instead of to the LEA.



Option 3: Using the LEA-level only tool

- LEA manually enters all CEIS student and fiscal data from their schools and providers into the LEA tool and sends the LEA tool to the SEA.



Participant Discussion Time



State Discussion



1. How have states incorporated tracking CEIS data into their collecting and reporting systems?
2. What challenges do states face in tracking student and fiscal CEIS data?
3. How have states addressed the challenges of tracking student and fiscal CEIS data?

Interactive Session



Time to get hands-on with the *CEIS Fiscal and Student Tracker*.

- You have been provided sample scenarios and data to enter into the tracker.
- Following the exercises, you will be asked to provide feedback on the SEA and LEA level tools.

Technical Assistance Resources

CEIS Resources



IDC – A Comparison of Mandatory Comprehensive Coordinated Early Intervening Services (CCEIS) and Voluntary Coordinated Early Intervening Services (CEIS)

IDC and CIFR - CEIS Fiscal and Student Tracker:

<https://ideadata.org/resources/resource/1689/coordinated-early-intervening-services-ceis-fiscal-and-student-data-tracker>

CIFR – Coordinated Early Intervening Services Resources: Step by Step: <https://cifr.wested.org/resources/ceis/ceis-step-by-step/>

CEIS Resources (cont.)



IDC – Maintenance of Effort (MOE) Reduction Eligibility Decision Tree:

<https://ideadata.org/resource-library/56995073150ba000628b45df/>

IDC – Maintenance of Effort (MOE) Reduction Eligibility Worksheets

IDC – Navigating Coordinated Early Intervening Services (CEIS) White Paper

CIFR – Quick Reference Guide on Coordinated Early Intervening Services:

<https://cifr.wested.org/wp-content/uploads/2015/12/CIFR-CEIS-QRG.pdf>

IDC and CIFR – 618 Data Pre-submission Edit Check Tool – Part B MOE and

CEIS: <https://ideadata.org/resources/resource/162/618-data-pre-submission-edit-check-tool-part-b-moe-and-ceis>

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