



Scaling Up Reporting of Student Level CEIS Data

In State Longitudinal Data
Systems

CIFR and IDC in collaboration
with NCSI Fiscal Team.



Who We Are:

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Requirements for student-level CEIS reporting, May EMAPS

- Number of children who received CEIS in the current year
- Number of children who received CEIS in the past 2 years and then received special education and related services in the current year

CEIS and Significant Disproportionality Resources, Outgoing and Incoming Regulations

- IFF Sessions
- <http://cifr.wested.org/resources/ceis/ceis-step-by-step/>
- **CIFR/IDC CEIS Quick Reference Guide** <http://cifr.wested.org/wp-content/uploads/2015/12/CIFR-CEIS-QRG.pdf>
- **IDC Data Training Modules**
<http://newdatamanagers.ideadata.org/part-b-idea-data-submissions/module-3-may-data-submissions>

Supporting States with Student Level CEIS Reporting

- CIFR and IDC
 - Data Quality Reporting
- CIID
 - Data Integration
- SLDS
 - Student Level Data Longitudinal
- CEIS
 - CEIS Connection

Strategies to Manage Requirements

- Address within SEA internal data governance meetings.
- Raise the issues with your SLDS point-person.
- Discuss at the IDEA Fiscal Forum and on CIFR Community of Practice calls.
- Watch for, and test out the upcoming IDC CIFR tracking sheet.

Questions for Discussion



- What do you anticipate you will do to manage the increased volume of CEIS student level tracking and reporting?
- Do you have something in place already that can be scaled up?
- Current process – what is working and what isn't?

What is a Longitudinal Data System?



*“An education longitudinal data system is a data system that **collects and maintains** detailed, high quality, **student- and staff-level data** that are linked across entities and **over time**, providing a complete academic and performance history for **each student**; and makes these **data accessible** through reporting and analysis tools.”* (Traveling Through Time, Book One <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2010805>.)

Goal for creating Longitudinal Data Systems



- Respond to questions asked by various stakeholders.
- Make informed policy and practice decisions.

“A sophisticated LDS can be a tremendous tool for shedding light on the nuts and bolts of education, and for improving student outcomes. However, agencies must be aggressive and creative in using their LDS to take advantage of its full potential.” (Traveling Through Time, Book One.)

Program Evolution

- **2006 and 2007 Competitions**

- K12
- Number of grants was 14 and 13
- Average award was \$3.7M and 4.8M

- **2009 Competition**

- K12 plus ONE of the following: PreK, Postsec, Workforce, or Student-Teacher link
- Number of grants was 27
- Average award was \$5.6M

- **2009 ARRA Competition**

- K12 plus ALL of the following: PreK, Postsec, Workforce, AND Student-Teacher link
- Number of grants was 20
- Average award was \$12.5M

- **2012 Competition**

- ONE of the following: K12, PreK, OR Postsec/Workforce
- Number of grants was 24
- Average award was \$4.1M

FY15 Grant Round & Priority Areas

Transition from System Development to Use

- Applicants were able to apply for funds to carry out projects to address up to two of six priority areas:
 1. Financial Equity and Return on Investment (ROI) (2 states)
 2. Educator Talent Management (1 state)
 3. Early Learning (4 states)
 4. College and Career (9 states)
 5. Evaluation and Research (8 states)
 6. Instructional Support (7 states)

Data Integration Assessment (DIA)



The DIA collected input from each SEA on **IDEA data integration with SLDS**. Information collected through the DIA will be used to:

- Ensure that the **tools and products** developed by CIID effectively support SEAs' efforts to integrate their *IDEA* data;
- **Inform** the selection of **TA** topics for CIID support;
- Allow SEAs to **identify interest** in receiving technical assistance from CIID.

Sample Result from the DIA



1. Child Count data

- Of 50 responding SEAS:
 - 22 have fully integrated with SLDS
 - 31 generate data for *EDFacts* reporting outside SLDS

Sample Result from the DIA (continued)



2. Personnel data

- Of 50 responding SEAS:
 - 15 have fully integrated with SLDS
 - 20 plan or indicated an interest in integrating the data with SLDS
 - 34 generate data for EDFacts reporting outside SLDS

How Can TA Centers Help With This? How About A Workgroup?

- CIFR and IDC
 - Data Quality Reporting
- CIID
 - Data Integration
- SLDS
 - Student Level Data Longitudinal
- CEIS
 - CEIS Connection

Thank You



Office of Special Education Programs
U.S. Department of Education



CIFR and IDC are grateful to our collaborator



The contents of this presentation were developed under a grant from the US Department of Education, #H373F140001. However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officers: Matthew Schneer, Dan Schreier, Meredith Miceli, and Richelle Davis.

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