



New Data Elements Related to the LEA Maintenance of Effort (MOE) Provision of IDEA

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Agenda/Objectives



- Review new local education agency (LEA) MOE data elements
- How OSEP will use data
- Timeline for collecting and reporting
- What you need to know to collect new data elements
- What states should be doing now to prepare for reporting new data elements

New LEA MOE Data Elements

1. Did the state determine whether the local educational agencies (LEA)/educational service agencies (ESA) met the MOE compliance standard in (Reference Year)?
2. Did the LEA/ESA meet the MOE compliance standard in (Reference Year)?
3. By the date of this data submission, did the state return nonfederal funds to the Department based on the failure of the LEA/ESA to meet the MOE compliance standard in (Reference Year)?
4. What amount of nonfederal funds did the state return to the Department based on the failure of the LEA/ESA to meet the MOE compliance standard in (Reference Year)?

How OSEP Will Use Data



To Determine:

- If LEAs/ESAs are meeting the MOE compliance standard
- The amount of nonfederal funds states have returned to the Department based on failure of LEAs/ESAs to meet MOE compliance

Timeline for Reporting New Data Elements

State education agencies (SEAs) and LEAs/ESAs will begin reporting the new data elements for the MOE Reduction and CEIS data collection for:

- School year 2016–17
- Due in May 2018

Your Role



1. Capture information as part of monitoring LEA/ESA compliance with IDEA MOE Requirements.
2. Formalize decision making processes.
3. Develop protocols to describe how specific functions are performed.
4. Identify roles and responsibilities of staff for collecting, validating, and reporting data elements.

What You Need to Know to Collect New Data Elements

1. Did the state determine whether the LEA/educational service agencies (ESA) met the MOE compliance standard in (Reference Year)?
 - Process used to determine annual LEA MOE
 - Expenditure reports for state and local funds

What You Need to Know to Collect New Data Elements (Continued)

- Calculations used by LEA/ESA for each of four methods to determine if MOE compliance standard was met by at least one of the following:
 - *Total amount of local funds only*
 - *Total amount of state and local funds*
 - *Per capita amount of local funds only*
 - *Per capita amount of state and local funds*
- Total enrollment of students with disabilities for reference year and preceding fiscal year when each per capita standard was last met

What You Need to Know to Collect New Data Elements (Continued from slide 8)

2. Did the LEA/ESA meet the MOE compliance standard in (Reference Year)?

- Actual expenditures
- Documentation for each of four methods
- Compliance status in each of four methods

What You Need to Know to Collect New Data Elements (Continued from slide 9)

3. By the date of this data submission, did the state return nonfederal funds to the Department based on the failure of the LEA/ESA to meet the MOE compliance standard in (Reference Year)?
 - Create and adhere to policies and procedures regarding LEA/ESA MOE compliance, including a process for returning nonfederal funds to the Department.
 - Address the specific source(s) of the nonfederal funds to be returned.

What You Need to Know to Collect New Data Elements (Continued from slide 10)

4. What amount of nonfederal funds did the state return to the Department based on the failure of the LEA/ESA to meet the MOE compliance standard in (Reference Year)?

- Determine lesser amount by which LEA/ESA failed to meet MOE compliance standard across each of four methods.
- Amount of IDEA Part B (Sections 611 and 619) subgrants in reference fiscal year.

What You Need to Know to Collect New Data Elements (Continued from slide 11)

- Amount by which LEA failed to maintain its level of expenditures, or total amount of LEA's Part B IDEA subgrant under Sections 611 and 619 of the IDEA, whichever is lower.
- Amount of nonfederal funds, if any, that were returned to the State by LEA/ESA or how much nonfederal funding was withheld by the State.

What You Should Be Doing Now to Prepare for the New Data Elements

1. Create timeline to develop/revise policies and procedures.
2. If your state has a statewide, online system for MOE:
 - Review existing elements in the system to determine if system houses necessary information to report new data elements.
 - Identify any gaps between what is housed in the system and what is needed to accurately report new data elements.
 - Determine whether system will be updated to store, calculate, and/or report missing information, or if another method will be used.
 - Work with fiscal, program, data, and IT/vendor staff to make any necessary changes to the system or develop additional methodology.
 - Use data to generate report by LEA/ESA that can be integrated into overall LEA MOE Reduction and CEIS data collection.

What You Should Be Doing Now to Prepare for the New Data Elements (continued)

3. If your state collects MOE data from LEAs/ESAs via individual spreadsheets or similar methods:
 - Review existing information that state collects from LEAs/ESAs to ensure it includes necessary information to report on four new data elements.
 - Identify any gaps between what is collected and what is needed to accurately report the new data elements.
 - Determine when and how missing information will be collected, calculated, and stored.
 - Work with fiscal, program, data, and IT staff to make any necessary changes.
 - Integrate new data elements into the overall LEA MOE Reduction and CEIS data collection.

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